

ZENITH HEIGHTS KINDERGARTEN



Educational Resource Review Policy

VISION: *To provide high-quality education
with Islamic values for global citizenship.*



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Educational resource review policy

The educational curriculum is based on a set of knowledge including scientific, educational, social, physical and other experiences, where the educational system provides students with the aim of supporting their comprehensive growth and developing their conscious behavior through successive educational stages. Based on the importance of the educational curriculum and its various sources of books and references, basic and supportive, in the system, it was necessary to review and verify these sources; to ensure they are free of any contents that may conflict with religious and cultural values in the State of Qatar. Especially in the age of the informational and technological developments.

Zenith Heights Kindergarten follows the British International Curriculum, where the curriculum includes basic and supporting educational resources such as textbooks and worksheets prepared by teachers. In addition to these, teachers also use electronic references to merge any new topic presented to students.

Procedures for reviewing the educational resources to be approved by the school, Zenith Heights Kindergarten has formed the "**Educational Resources Committee**", which includes among its members:

- 1) Arabic Language and Islamic Studies Teacher: **Faizah Saleh**
- 2) Homeroom teacher and English coordinator: **Safa Suwar**
- 3) Administrator coordinator: **Lana Khamis**
- 4) Kindergarten principal: **Zeina Rehani**

These set of policies has been prepared to mainly verify and review the sources that are taught to students, and for preparing a report on the sources to be approved and sending it to the **School Affairs Department** to obtain the required approvals, according to instructions and directives.

According to the instructions of the Ministry of Education and Higher Education, the "**Resource Review Committee**" is responsible to:

- Ensure that all sources are free from any issues that may raise disputes and conflicts between members of society.
- Delete everything that contradicts the teachings of the Islamic religion and the values, customs and traditions of Qatari society.



Scope of content of educational resources to be reviewed:

- Primary sources such as textbooks, and supporting resources such as worksheets and educational links.
- Written and external texts.
- Encyclopedias and other reference sources.

General foundations of educational resource content issues and topics:

Islamic values:

As Zenith Heights Kindergarten is not allowed to teach any religion other than the Islamic religion.

Prohibitions and taboos:

Zenith Heights Kindergarten takes into consideration the use of appropriate images that are compatible with religious values. In school textbooks, it is forbidden to publish inappropriate images, such as images of pigs, alcoholic beverages, or immodest clothing.

Moral values:

In Zenith Heights Kindergarten, educational resources that contradict Islamic values and morals of the society, are prohibited. These include images of perversions and other natures against the Islamic society.

Policies:

Zenith Heights Kindergarten focuses on topics that enhance the values of belonging and citizenship, and not delving into combative issues that raise conflict between members of society.

Human rights:

We always strive to address appropriate and up-to-date human rights issues that are compatible with the values and customs of Qatari society.

Legends:

Historical and literary studies are addressed, while morally unacceptable mythical drawings are avoided. In Zenith Heights Kindergarten, it is forbidden to display pictures that contradict the Islamic beliefs.



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